

UTSAV FOUNDATION



ENGLISH SYLLABUS & CURRICULUM 2025-26

CLASS Prep SR. (2ND)

Marks: 100 (English Literature / Grammar)

Book name: Mridang

Book code :ISBN 978-81-7739-659-1

Rationale

The purpose of this course is to familiarize the students with the alphabet, reciting, identifying, and producing the sounds of the individual letters and formation of letters. While some children learn to read without possessing these skills, for most children these skills are prerequisites for reading readiness.

Learning Outcomes

1. Learners will be able to identify & recite.
2. Learners will be able to write and read words.
3. They will read with and without objects.
4. Learners will be able to read 2-3 letters words.
5. Learners will be able to read small sentences.
6. Learners will be able to understand the story and their morals.
7. After reading this book, children's vocabulary will also increase.

Objectives

After completing this course successfully, the learners will be able to-

- Students will recite all the words and their meanings.
- Students will identify all the sentences and their meanings.
- Students will be able to write two-three; four-letter words.
- To develop an understanding, identification, and memorization of the words meaning.

Activities:

Here are some other activities we use if the child still has trouble with the words:

- Recite & read the words.
- Read and write sentences.
- Dictation.
- Black Board Exercises
- Test
- Worksheet
- Quiz competition.

During the above activities, the names of the letters, the sounds the letters make in words, and words that begin with the letters will constantly be reviewed and reinforced.

Course Description

Unit-1: FUN WITH FRIENDS ,

Unit-2: WELCOME TO MY WORLD

Unit-3 :GOING PLACES

Unit-4: - LIFE AROUND US

Unit-5: - HARMONY

English Grammar:

- MY SELF (INTRODUCTION)
- GENDER
- SINGULAR / PLURAL
- WORD MEANING
- SICK LEAVE
- ARTICLE (A , AN , THE)
- PRESENT TENSE (IS ,AM ,ARE)
- OPPOSITE WORDS
- ACTION WORDS

- HAS / HAVE
- PROPER NOUN/ COMMON NOUN
- UNSEEN PASSAGE
- STORY WRITING

Course Structure

This book has been divided into nine lessons. All the lessons contain various topics. The number of lessons, suggested study time and marks allotted to each lesson are as follows-

Sr. No.	Lesson	Study time	Marks 100
1.	<ul style="list-style-type: none"> • MY BICYCLE • MY SELF (INRODUCTION) • GENDER • ACTIVITIES 	13.3 HRS	11.1
2.	<ul style="list-style-type: none"> • PICTURE READING • SEEING WITHOUT SEEING • SINGULAR/PLURAL 	13.3 HRS	11.1
3.	<ul style="list-style-type: none"> • • Between Home and School • Good Habits • Word Meaning 	13.3 HRS	11.1
4.	<ul style="list-style-type: none"> • This is my town • My Name • Sick Leave 	13.3 HRS	11.1
5.	<ul style="list-style-type: none"> • The crow • Article (a, an , the) • 	13.3 HRS	11.1
6.	<ul style="list-style-type: none"> • The smart monkey • (Is ,am are) • Opposite Word 	13.3 HRS	11.1
7.	<ul style="list-style-type: none"> • We are all Indians 	13.3 HRS	11.1

	<ul style="list-style-type: none"> • Action words • Has /Have 		
8.	<ul style="list-style-type: none"> • SOMETHING NEW • PROPER NOUN • Common NOUN 	13.3 HRS	11.1
9.	<ul style="list-style-type: none"> • UNSEEN PASSAGE • STORY WRITING 	13.3 HRS	11.1

Total: (120 HRS) 100marks